



Workshop Number 8

Mary Louise Schembri

Friday and Saturday

Language: Maltese

Developing the skills and abilities of paragraph writing during the history lesson.

Workshop Description

This workshop is intended for secondary school teachers, especially teachers of history. On many occasions I find that my students do not do their homework properly because they encounter difficulties with paragraph writing. This demonstrates and reflects the importance of the notion of “literacy across the curriculum”.

My focus during this workshop is to share some activities, which I use with my students during the history lesson, in order to help them develop their ability to express themselves through paragraph writing. This is done gradually through the scholastic year and improvement varies from class to class, student to student.

My aim during this workshop is to trigger off thought and lead you to apply, modify and adapt activities according to your students’ strengths and difficulties.

Bio-note

Mary Louise Schembri has been teaching history in a boys’ area secondary school for the past 9 years. After visiting schools in the Newham area in England and having observed the Literacy hour being implemented in a primary school, she started working on Literacy in her school. Since then, the literacy programme became part of the school timetable.

It was because of her interest in trying to improve her students’ literacy skills that she attended the Second Invitational Workshop. During this workshop she came across alternative methods and ideas on how to help students developing their writing skills. Last November she also attended the Advanced Writing Workshop.

She is currently reading for my Masters Degree with the University of Malta. Her topic of research deals with finding the best methodology with which to teach history to low achieving students in an area secondary school. She is also a part time lecturer at the University of Malta.

This is the second time that she is holding a workshop in activities organised by the FES.